

# Early Childhood Education I, II and III

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**Reference Textbook & Study Materials:** The Developing Child / NOCTI ECE Basic Care

**Pathway Description:** This pathway prepares students for employment in early childhood education and related services. It is the study of children's growth and development, guidance methods, safety measures and classroom management. Students will work in lab based settings with preschool and/or school aged children, or in daycare and elementary classroom settings throughout the year.

## **ECE II – Targets:**

1. Employability Skills
2. Expectations of ECE Educators
3. Techniques of Observing
4. Accommodations for Exceptional Children
5. Nutrition and Food Safety
6. Safe Environments
7. Healthy Environments (Infection Control)
8. Communicable Illness Process
9. Abuse and Neglect
10. CPR AED and 1<sup>st</sup> Aid Fire Certifications
11. Licensing & Accreditation in Georgia

## **Grading Percentages**

**80% Assessments**

**10% Practice Work**

**10% Work Ethic**

## **Grading Scale**

**90 -100     A**

**80 - 89     B**

**74 - 79     C**

**70 -73     D**

**69 - 0     F**

**Course Expectations:**

1. Be sure to be in class on time, whether in person or by logging in. Please be prepared to stay for the entire lesson period and participate constructively as a team member.
2. Class assignments will be posted in **Google Classroom** with due dates attached. No assignments will be accepted 2 calendar days after the due date unless prior permission has been given.
3. Always practice Academic Honesty in your coursework. Students work must be authentic, original work without plagiarism or cheating.
4. Class disruptions (excessive talking, laughing, etc.) will not be tolerated. Repeated warnings will result in detention and/or the beginning of the 4 step write up process.
5. You are responsible to keep an **organized digital or paper notebook**. It will include dated daily worksheets and notes, tests, quizzes, etc. **These items are to be kept in order. Bring your notebook to class each day along with a charged CHROMEBOOK.**
6. To make up a test, schedule a time that is conducive to both of us. Check your grades on IC and keep on top of any work missed.

**Classroom Dress Code, Behavior Policy and Cell Phone Usage:**

1. Dress **MUST BE** Preschool appropriate *year-round*, while in class. **NO BLANKETS, Hoods, Inappropriately Exposed Skin, or High Heels allowed.** No T-shirts with inappropriate language, sayings, or symbols.
2. *Cell Phones and Social Media MUST NOT be utilized during class for liability reasons and will result in disciplinary action at the discretion of the instructor.*
3. **Behavior must represent an Early Childhood Learning environment at all times. No profanity, excessive tardiness, absenteeism, dress code violations, cell phone usage or unwarranted behavior will be tolerated. Write ups will be given directly to administration without exception.**
4. **No food or drink except for capped water allowed in the classroom and laboratory setting at any time.**
5. **All safety and mandated videos must be watched and signed off on prior to working with the children.**
6. **Pre-K and/or Internship Agreement must be signed prior to working with the children.**

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Student Signature/Date

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Student Class Period

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Parent Signature/Date

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Printed Parent Name

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